

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)

List of Courses for the Academic Year 2023-24

S. No.	Year/sem. Course Title	
1		Matrices and Calculus
2		Engineering Chemistry
3		Programming for Problem Solving
4		Basic Electrical Engineering
5	I/I	Computer Aided Engineering Graphics
6		Elements of Computer Science & Engineering
7		Engineering Chemistry Laboratory
8		Programming for Problem Solving Laboratory
9		Basic Electrical Engineering Laboratory
10		Ordinary Differential Equations and Vector Calculus
11		Applied Physics
12		Engineering Workshop
13		English for Skill Enhancement
14	I/II	Electronic Devices and Circuits
15		Applied Physics Laboratory
16		Python Programming Laboratory
17		English Language and Communication Skills Laboratory
18		IT Workshop
19		Digital Electronics
20		Data Structures
21		Computer Oriented Statistical Methods
22		Computer Organization and Architecture
23	II/I	Object Oriented Programming through Java
24		Data Structures Lab
25		Object Oriented Programming through Java Lab
26		Skill Development Course (Data visualization- R Programming/ Power BI)
27	TT /TT	Discrete Mathematics
28	II/II	Business Economics & Financial Analysis

29		Operating Systems
30		Database Management Systems
31		Software Engineering
32		Operating Systems Lab
33		Database Management SystemsLab
34		Skill Development Course (Node JS/ React JS/ Django)
35		Design and Analysis of Algorithms
36		Introduction to Data Science
37		Computer Networks
38	TTT /T	Data Mining
39	III/I	Web Programming
40		Information Retrieval Systems
41		Data Mining Lab
42		Computer Networks Lab
43		Advanced Communication Skills Lab
44		Compiler Design
45		Machine Learning
46	III/II	Big Data Analytics
47		Software Testing Methodologies
48		Fundamentals of Internet of Things
49		Machine Learning Lab
50		Big Data Analytics Lab
51		Software Testing Methodologies Lab
52		Predictive Analytics
53		Web and Social Media Analytics
54		Internet of things
55		Cloud Computing
56	IV/I	Principles of Entrepreneurship
57		Web and Social Media Analytics Lab
58		Industrial Oriented Mini Project
59		Seminar
60		Project Stage – I
61		Organizational Behaviour
62	17.7/11	Blockchain Technology
63	IV/II	Non-Conventional Sources of Energy
64		Project Stage - II

Course Outcomes for the Academic Year 2023-24

S.NO	YEAR/SEM.	COURSE NAME	COURSE OUTCOME
1	YEAR/SEM.	Matrices And Calculus	 Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations Find the Eigenvalues and Eigen vectors Reduce the quadratic form to canonical form using orthogonal transformations. Solve the applications on the mean value theorems. Evaluate the improper integrals using Beta and Gamma functions Find the extreme values of functions of two variables with/ without constraints. Evaluate the multiple integrals and
2	I/I	Engineering Chemistry	apply the concept to find areas, volumes 1. Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control. 2. The students are able to understand the basic properties of water and its usage in domestic and industrial purposes. 3. They can learn the fundamentals and general properties of polymers and other engineering materials 4. They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs.
3	I/I	Programming For Problem Solving	1. To write algorithms and to draw flowcharts for solving problems. 2. To convert the algorithms/flowcharts to C programs. 3. To code and test a given logic in the C programming language 4. To decompose a problem into functions and to develop modular reusable code 5. To use arrays, pointers, strings and structures to write C programs. 6. Searching and sorting problems.
4	I/I	Basic Electrical Engineering	Understand and analyze basic Electrical circuits Study the working principles of Electrical Machines and Transformers Introduce components of Low Voltage Electrical Installations.
5	I/I	Computer Aided Engineering	1. Apply computer aided drafting tools to create 2D and 3D objects

		Craphica	2 stratch coming and different toward of
		Graphics	2. sketch conics and different types of solids
			3. Appreciate the need of Sectional views
			of solids and Development of surfaces of
			solids
			4. Read and interpret engineering
			drawings
			5. Conversion of orthographic projection
			into isometric view and vice versa
			manually and by using computer aided
			drafting
			1. Know the working principles of
			functional units of a basic Computer
			2. Understand program development, the
			use of data structures and algorithms in
		Elements Of	problem solving.
6	I/I	Computer Science	3. Know the need and types of operating
	1/1	And Engineering	system, database systems.
		And Engineering	4. Understand the significance of
			networks, internet, WWW and cyber
			security.
			5. Understand Autonomous systems, the
			application of artificial intelligence.
			1. Determination of parameters like
			hardness of water and rate of corrosion of
			mild steel in various conditions.
			2. Able to perform methods such as
			conductometry, potentiometry and pH
		Engineering	metry in order to find out the
7	I/I	Chemistry	concentrations or equivalence points of
,	2.1	Laboratory	acids and bases
		24001419	3. Students are able to prepare polymers
			like bakelite and nylon-6.
			4. Estimations saponification value,
			surface tension and viscosity of lubricant
			oils.
			1. formulate the algorithms for simple
			problems
			2. translate given algorithms to a working
			and correct program
			3. correct syntax errors as reported by the
		Drogramming Eas	compilers
8	I/I	Programming For Problem Solving	4. identify and correct logical errors
0	1/1		
		Laboratory	encountered during execution
			5. represent and manipulate data with
			arrays, strings and structures
			6. use pointers of different types
			7. create, read and write to and from
			simple text and binary files

			Q madulariza the sede with ferrations
			8. modularize the code with functions so that they can be reused
			Verify the basic Electrical circuits
			through different experiments.
		Basic Electrical	2. Evaluate the performance calculations
9	I/I	Engineering	of Electrical Machines and Transformers
9	1/1	Laboratory	through various testing methods.
		Laboratory	3. Analyze the transient responses of R, L
			and C circuits for different input
			conditions.
			1. Identify whether the given differential
			equation of first order is exact or not
			2. Solve higher differential equation and
		Ordinary	apply the concept of differential equation
10	I/II	Differential	to real world problems
		Equations And Vector Calculus	3. Use the Laplace transforms techniques for solving ODE's.
		Vector Carculus	4. Evaluate the line, surface and volume
			integrals and converting them from one to
			another
			Understand physical world from
			fundamental point of view by the concepts
			of Quantum mechanics and visualize the
	I/II		difference between conductor,
			semiconductor, and an insulator by
			classification of solids.
			2. Identify the role of semiconductor
11			devices in science and engineering
		Applied Physics	Applications
			3. Explore the fundamental properties of
			dielectric, magnetic materials and energy
			for their applications. 4. Appreciate the features and applications
			of Nanomaterials.
			5. Understand various aspects of Lasers
			and Optical fiber and their applications in
			diverse fields.
			1. Study and practice on machine tools
			and their operations
			2.Practice on manufacturing of
			components using workshop trades
			including pluming, fitting, carpentry,
12	I/II	Engineering	foundry, house wiring and welding.
12	1/11	Workshop	3.Identify and apply suitable tools for
			different trades of Engineering processes
			including drilling, material removing,
			measuring, chiseling.
			4. Apply basic electrical engineering
			knowledge for house wiring practice.

			1 77 1 . 1.1
			1. Understand the importance of
			vocabulary and sentence structures.
			2. Choose appropriate vocabulary and
			sentence structures for their oral and
			written communication.
			3. Demonstrate their understanding of the
13	I/II	English For Skill	rules of functional grammar
13	1/11	Enhancement	4. Develop comprehension skills from the
			known and unknown passages.
			5. Take an active part in drafting
			paragraphs, letters, essays, abstracts,
			précis and reports in various contexts.
			6. Acquire basic proficiency in reading
			and writing modules of English.
			1. Acquire the knowledge of various
			electronic devices and their use on real
			life.
	- /	Electronic	2. Know the applications of various
14	I/II	Devices And	devices.
		Circuits	3. Acquire the knowledge about the role
		-	of special purpose devices and their
			applications.
			1. Know the determination of the Planck's
			constant using Photo electric effect and
			identify the material whether it is n-type
	I/II		or p-type by Hall experiment
			2. Appreciate quantum physics in
		Applied Dhysics	semiconductor devices and
15		Applied Physics	optoelectronics.
		Laboratory	3. Gain the knowledge of applications of
			dielectric constant
			4. Understand the variation of magnetic
			field and behavior of hysteresis curve.
			· ·
			5. Carried out data analysis.
			1.Develop the application specific codes
			using python.
		Python	2.Understand Strings, Lists, Tuples and
16	I/II	Programming	Dictionaries in Python
		Laboratory	3. Verify programs using modular
			approach, file I/O, Python standard library
			4.Implement Digital Systems using
			Python
			1.Understand the nuances of English
		English Language	language through audio- visual experience
17	I/II	And Communication	and group activities
1 /			2. Neutralise their accent for intelligibility
		Skills Laboratory	3. Speak with clarity and confidence which
			in turn enhances their employability skills
18	I/II	IT Workshop	1.Perform Hardware troubleshooting

		1	0.17 1 . 1.77 1
			2.Understand Hardware components and inter dependencies
			3.Safeguard computer systems from
			viruses/worms
			4.Document/ Presentation preparation
			5.Perform calculations using spreadsheets
			1. Ability to learn Postulates of Boolean
			algebra and to minimize combinational
	/-		functions
19	II/I	Digital Electronics	2. Ability to design and analyze
			combinational and sequential circuits
			3. Ability to know about the logic families
			and realization of logic gates.
			1. Ability to select the data structures that
			efficiently model the information in a
			problem.
			2. Ability to assess efficiency trade-offs
			among different data structure
			implementations or combinations.
20	II/I	Data Structures	3.Implement and know the application of
			algorithms for sorting and pattern
			matching.
			4.Design programs using a variety of data
			structures, including hash tables, binary
			and general tree structures, search trees,
			tries, heaps, graphs, and AVL-trees.
			1. Apply the concepts of probability and
			distributions to case studies.
			2.Formulate and solve problems involving
		Computer oriented	random variables and apply statistical
21	II/I	Statistical	methods for analyzing experimental data.
		methods	3. Apply concept of estimation and testing
			of hypothesis to case studies.
			4.Correlate the concepts of one unit to the
			concepts in other units.
			1.Understand the basics of instruction sets
			and their impact on processor design.
			2.Demonstrate an understanding of the
			design of the functional units of a digital
			computer system.
			3.Evaluate cost performance and design
	/-	Computer	trade-offs in designing and constructing a
22	II/I	Organization and	computer processor including memory.
		Architecture	4.Design a pipeline for consistent
			execution of instructions with minimum
			hazards.
			5.Recognize and manipulate
			representations of numbers stored in
			<u> </u>
		1	digital computers

		T	T
23	II/I	Object Oriented Programming through Java	 1.Demonstrate the behavior of programs involving the basic programming constructs like control structures, constructors, string handling and garbage collection. 2.Demonstrate the implementation of inheritance (multilevel, hierarchical and multiple) by using extend and implement keywords 3.Use multithreading concepts to develop inter process communication. 4.Understand the process of graphical user interface design and implementation using AWT or swings. 5.Develop applets that interact abundantly with the client environment and deploy on the server.
24	II/I	Data Structures Lab	1. Ability to develop C programs for computing and real-life applications using basic elements like control statements, arrays, functions, pointers and strings, and data structures like stacks, queues and linked lists. 2. Ability to Implement searching and sorting algorithms
25	II/I	Object Oriented Programming through Java Lab	1.Able to write programs for solving real world problems using the java collection framework. 2.Able to write programs using abstract classes. 3.Able to write multithreaded programs. 4.Able to write GUI programs using swing controls in Java.
26	II/I	Skill Development Course (Data visualization- R Programming/ Power BI)	1.Understand How to import data into Tableau. 2.Understand Tableau concepts of Dimensions and Measures. 3.Develop Programs and understand how to map Visual Layouts and Graphical Properties. 4.Create a Dashboard that links multiple visualizations 5.Use graphical user interfaces to create Frames for providing solutions to real worldproblems.
27	II/II	Discrete Mathematics	1.Understand and construct precise mathematical proofs 2.Apply logic and set theory to formulate precise statements

		1	2 4 1 1 1 2 11
			3. Analyze and solve counting problems
			on finite and discrete structures
			4.Describe and manipulate sequences
			5.Apply graph theory in solving
			computing problems
			1. The students will understand the various
			Forms of Business and the impact
		D .	ofeconomic variables on the Business
20	TT /TT	Business	2. The Demand, Supply, Production, Cost,
28	II/II	Economics &	Market Structure, Pricingaspects are learnt
		Financial Analysis	3. The Students can study the firm's
			financial position by analysing the
			FinancialStatements of a Company
			1.Introduce operating system concepts
			(i.e., processes, threads, scheduling,
			synchronization, deadlocks, memory
			management, file and I/O subsystems and
			protection)
29	II/II	Operating	2.Introduce the issues to be considered in
		Systems	the design and development of operating
			system
			3.Introduce basic Unix commands, system
			call interface for process management,
			interprocess communication and I/O in
			Unix
			1.Gain knowledge of fundamentals of
			DBMS, database design and normal forms
			2.Master the basics of SQL for retrieval
		Database	and management of data.
30	II/II	Management	3.Be acquainted with the basics of
		Systems	transaction processing and concurrency
		-	control.
			4.Familiarity with database storage
			structures and access techniques
			1.Ability to translate end-user
			requirements into system and software
			requirements, using e.g.UML, and
			structure the requirements in a Software
			Requirements Document (SRD).
		Software	2.Identify and apply appropriate software
31	II/II	Engineering	architectures and patterns to carry out
		Liighteering	high level design of a system and be able
			to critically compare alternative choices.
			3. Will have experience and/or awareness
			of testing problems and will be able to
			develop a simple testing report
	TT /TT	Operating	1.Simulate and implement operating
32	II/II	Systems Lab	system concepts such as scheduling,
		Systems Euro	deadlock management, file management

			and memory management
			and memory management. 2. Able to implement C programs using
			Unix system calls
			1.Design database schema for a given
		Database	application and apply normalization
33	II/II		2. Acquire skills in using SQL commands
33	11/11	Management	for data definition and data manipulation.
		Systems Lab	3.Develop solutions for database
			applications using procedures, cursors and
			triggers
			1.Build a custom website with HTML,
			CSS, and Bootstrap and little JavaScript.
			2.Demonstrate Advanced features of
		Skill Development	JavaScript and learn about JDBC
34	II/II	Course (Node JS/	3.Develop Server – side implementation
		React JS/Django)	using Java technologies like
			4.Develop the server – side
			implementation using Node JS.
			5.Design a Single Page Application using
			React.
			1. Ability to analyze the performance of
			algorithms
		Daniem and	2. Ability to choose appropriate data
35	III/I	Design and	structures and algorithm design methods
33	111/1	Analysis of Algorithms	for a specified application
		Algoriums	3. Ability to understand how the choice of
			data structures and the algorithm design
			methods impact the performance of
			programs 1.Understand basic terms what Statistical
			Inference means.
			2.Identify probability distributions
			commonly used as foundations for
		Introduction to	statistical modelling. Fit a model to data
36	III/I	Data Science	3.describe the data using various
		Data Science	statistical measures
			4.utilize R elements for data handling
			5.perform data reduction and apply
			visualization techniques.
			1. Gain the knowledge of the basic
			computer network technology.
			2. Gain the knowledge of the functions of
			each layer in the OSI and TCP/IP
		Computer	reference model.
37	III/I	Networks	3. Obtain the skills of subnetting and
		INCLWOINS	routing mechanisms.
			4. Familiarity with the essential protocols
			of computer networks, and how they can
			_ · · · · · · · · · · · · · · · · · · ·
			be applied in network design and

			implementation.
			1.Ability to understand the types of the
			data to be mined and present a general
			classification of tasks and primitives to
			integrate a data mining system
			2.Apply preprocessing methods for any
			given raw data.
38	III/I	Data Mining	3.Extract interesting patterns from large
			amounts of data.
			4.Discover the role played by data mining
			in various fields.
			5.Choose and employ suitable data mining
			algorithms to build analytical applications
			6.Evaluate the accuracy of supervised and
			unsupervised models and algorithms.
			1. Design web pages.
			2. Use technologies of Web Programming.
		XX 1	3. Apply object-oriented aspects to
39	III/I	Web	Scripting
		Programming	4. Create databases with connectivity
			using JDBC.
			5. Build web-based application using
			sockets.
			1. Ability to apply IR principles to locate
			relevant information large collections of
			data
4.0	*** /*	Information	2. Ability to design different document
40	III/I	Retrieval Systems	clustering algorithms
			3. Implement retrieval systems for web
			search tasks.
			4. Design an Information Retrieval
			System for web search tasks.
			1. Apply preprocessing statistical methods
			for any given raw data
			2.Gain practical experience of
41	III/I	Doto Mining Lab	constructing a data warehouse
41	111/1	Data Mining Lab	3. Implement various algorithms for data
			mining in order to discover interesting
			patterns from large amounts of data.
			4.Apply OLAP operations on data cube construction.
			1. Implement data link layer farming methods
		Computer	2. Analyze error detection and error correction codes
42	III/I	Computer Networks Lab	
			3. Implement and analyze routing and
			congestion issues in network design.
			4.Implement Encoding and Decoding
			techniques used in presentation layer

			5.To be able to work with different
			network
			1. Acquire vocabulary and use it
			contextually
			2. Listen and speak effectively
		Advanced	3. Develop proficiency in academic
43	III/I	Communication	reading and writing
		Skills Lab	4. Increase possibilities of job prospects
			5. Communicate confidently in formal and
			informal contexts
			1.Demonstrate the ability to design a
			compiler given a set of language features.
			2.Demonstrate the the knowledge of
			patterns, tokens & regular expressions for
			lexical analysis.
			3.Acquire skills in using lex tool &yacc
			tool for developing a scanner and parser.
44	III/II	Compiler Design	4.Design and implement LL and LR
			parsers
			5.Design algorithms to do code
			optimization in order to improve the
			performance of a program in terms of
			space and time complexity.
			6.Design algorithms to generate machine
			code.
			1.Understand the concepts of
			computational intelligence like machine
			learning.
45	III/II	Machine Learning	2. Ability to get the skill to apply machine
			learning techniques to address the real
			time problems in different areas.
			3.Understand the Neural Networks and its
			usage in machine learning application
			1. Ability to explain the foundations,
			definitions, and challenges of Big Data
16	III/II	Big Data	and various Analytical tools.
46	111/11	Analytics	2.Ability to program using HADOOP and
			Map reduce, NOSQL
			3. Ability to understand the importance of Big Data in Social Media and Mining.
47	III/II	Software Testing	1.Design and develop the best test strategies in accordance to the
4/	111/11	Methodologies	development model.
			1.Known basic protocols in sensor
			networks.
		Fundamentals of	2.Program and configure Arduino boards
48	III/II	Internet of Things	for various designs
			3. Python programming and interfacing
			for Raspberry Pi
			101 Kaspucity I I

			1 Design LoT applications in different
			4. Design IoT applications in different domains.
			1.understand complexity of Machine
			1
			Learning algorithms and their limitations 2.understand modern notions in data
	III/II	Machine Learning Lab Big Data Analytics Lab	analysis-oriented computing
49			3.be capable of confidently applying
			common Machine Learning algorithms in
			practice and implementing their own
			4.Be capable of performing experiments
			in Machine Learning using real-world data
			1.Use Excel as an Analytical tool and visualization tool.
	III/II		2.Ability to program using HADOOP and
50			Map 3. Ability to perform data analytics using
			ML in R.
			4.Use cassandra to perform social media
			analytics
		Software Testing	1. Design and develop the best test
51	III/II	Methodologies	strategies in accordance to the
		Lab	development model.
		Luo	1.Understand prediction-related
	IV/I	Predictive Analytics	principles, theories and approaches.
			2. Learn model assessment and validation.
52			3. Understand the basics of predictive
32			techniques and statistical
			4. Analyze supervised and unsupervised
			algorithms
	IV/I	Web and Social Media Analytics	1.Knowledge on decision support
			systems.
			2.Apply natural language processing
53			concepts on text analytics
			3. Understand sentiment analysis.
			4.Knowledge on search engine
			optimization and web analytics.
	IV/I		1. Interpret the impact and challenges
		Internet of things	posed by IoT networks leading to new
			architectural models
			2.Compare and contrast the deployment of
			smart objects and the technologies to
5.4			connect them to the network.
54			3. Appraise the role of IoT protocols for
			efficient network communication
			4. Elaborate the need for Data Analytics
			and Security in IoT.
			5. Illustrate different sensor technologies
			for sensing real world entities and identify

			the applications of IoT in Industry.
			1. Ability to understand various service
			delivery models of a cloud computing
55			architecture
	IV/I	Cloud Computing	
	1 V / 1		2. Ability to understand the ways in which
			the cloud can be programmed and
			deployed
			3. Understanding cloud service providers.
56		Principles of Entrepreneurship	1. Identify qualities of entrepreneurs
	IV/I		2. Think creative and innovative
			3. Understand various schemes supporting
			entrepreneurship
			4. Write project proposal
		Web and Social Media Analytics Lab	1. Knowledge on decision support
			systems
	TX 7/T		2. Apply natural language processing
57	IV/I		concepts on text analytics.
			3.Understand sentiment analysis
			4. Knowledge on search engine
			optimization and web analytics
			1. Discover potential research areas in the
		Industrial Oriented Mini Project	field of Computer Science and
			Engineering
			2. Survey of several available literature in
	IV/I		the preferred field of study and contrast
			the several existing solutions for research
			challenge
58			3. Demonstrate an ability to work in teams
			and manage the conduct of the research
			study. 4. Formulate and propose a plan for
			creating a solution for the research plan
			identified
			5. To present and report the findings of
			the study conducted in the preferred
			domain
			1. Recall the knowledge in basic
	IV/I	Seminar	engineering Courses.
			2. Prepare the report of technical seminar
			3. Develop professional skills and
59			communication skills.
			4. Explain existed methodology
			5. Assess the understanding ability in core
			Courses.
60		Project Stage – I	1. Identify the problem by applying
			acquired knowledge.
	IV/I		2. Analyze and categorize executable
	- · · · -		project modules after considering risks.
			3. Choose efficient tools for designing
		<u>-t</u>	J. Shoose children tools for designing

			project modules.
			4. Combine all the modules through
			effective team work after efficient testing.
			5. Elaborate the completed task and
			compile the project report.
			1. Demonstrate the applicability of
	IV/II	Organizational Behaviour	analyzing the complexities associated
			with management of individual behavior
			in the organization
			2. Analyze the complexities associated
61			with management of the group behavior in
			the organization.
			3. Demonstrate how the organizational
			behavior can integrate in understanding
			the motivation (why) behind behavior of
			people in the
			Learn about research advances related
			to one of the most popular technological
			areas today
			2. Understand Extensibility of Blockchain
62	IV/II	Blockchain	concepts.
02	1 1 7 11	Technology	3. Understand and Analyze Blockchain
			Science.
			4. Understand Technical challenges,
			Business model challenges.
			Identify renewable energy sources and
			their utilization. Understand the basic
	IV/II	Non-Conventional Sources of Energy	concepts of solar radiation and analyze the
			working of solar and thermal systems
			2. Understand principles of energy
			conversion from alternate sources
63			including wind, geothermal, ocean,
			biomass, biogas and hydrogen
			3. Understand the concepts and
			applications of fuel cells, thermoelectric
			convertor and MHD generator.
			4. Identify methods of energy storage for
			specific applications
	IV/II	Project Stage - II	1. Identify the problem by applying
			acquired knowledge.
			2. Analyze and categorize executable
			project modules after considering risks.
64			3. Choose efficient tools for designing
			project modules.
			4. Combine all the modules through
			effective team work after efficient testing.
			5. Elaborate the completed task and
			-
			compile the project report.